

# ASTHMA POLICY



## Help for non-English speakers

If you need help to understand the information in this policy please contact Endeavour Hills Specialist School 9113 4100

## PURPOSE

To ensure that Endeavour Hills Specialist School appropriately supports students diagnosed with asthma.

## OBJECTIVE

To explain to parents/carers, staff and students the processes and procedures in place at Endeavour Hills Specialist School to support students diagnosed with asthma.

## SCOPE

This policy applies to:

- all staff, including casual relief staff, contractors and volunteers; and
- all students who have been diagnosed with asthma or who may require emergency treatment for asthma and their parents/carers.

## POLICY

Endeavour Hills Specialist School provides highly individualised programs of learning for students with disability and high needs who have a diagnosis of autism spectrum disorder with a language disorder and/or an intellectual disability. The school welcomes students from 5 to 18 years of age. In order to support the complex needs of the students at Endeavour Hills Specialist School, the Health and Wellbeing group provides supports at three levels:

- School wide processes – the Health and Wellbeing Leader coordinates support staff and delegates roles and responsibilities for health and wellbeing processes.
- Learning neighbourhood – the Team Leader of each learning neighbourhood coordinates and delegates health and wellbeing processes for individual students.
- Specialist supports – the Team Leader of specialist staff coordinates and delegates roles and responsibilities for therapeutic intervention and services.

The Endeavour Hills Specialist School Health and Wellbeing group meets on a regular basis to discuss students' needs and identify any additional training required by staff. The Principal holds a daily briefing that provides an opportunity to update staff on changes to student plans.

## Asthma

Asthma is a long-term lung condition. People with asthma have sensitive airways in their lungs which react to triggers, causing a 'flare-up'. In a flare-up, the muscles around the airway squeeze tight, the airways swell and become narrow and there is more mucus. This makes it hard to breathe. An asthma flare-up can come on slowly (over hours, days or even weeks) or very quickly (over minutes). A sudden or severe asthma flare-up is sometimes called an asthma attack.

### *Symptoms*

Symptoms of asthma can vary over time and often vary from person to person. The most common asthma symptoms are:

- breathlessness
- wheezing (a whistling noise from the chest)
- tight feeling in the chest

- persistent cough

Symptoms often occur at night, early in the morning or during/just after physical activity. If asthma is well controlled, a person should only have occasional asthma symptoms.

### *Triggers*

A trigger is something that sets off or starts asthma symptoms. Everyone with asthma has different triggers. For most people with asthma, triggers are only a problem when asthma is not well controlled with medication. Common asthma triggers include:

- exercise
- smoke (cigarette smoke, wood smoke from open fires, burn-offs or bushfires)
- house dust mites
- pollens
- chemicals such as household cleaning products
- food chemicals/additives
- laughter or emotions, such as stress
- colds/flu
- weather changes such as thunderstorms and cold, dry air
- moulds
- animals such as cats and dogs
- deodorants (including perfumes, after-shaves, hair spray and aerosol deodorant sprays)
- certain medications (including aspirin and anti-inflammatories)

### **Asthma management**

If a student diagnosed with asthma enrolls at Endeavour Hills Specialist School:

1. Parents/carers must provide the school with an Asthma Action Plan which has been completed by the student's medical practitioner. The plan must outline:
  - the prescribed medication taken by the student and when it is to be administered, for example as a pre-medication to exercise or on a regular basis
  - emergency contact details
  - the contact details of the student's medical practitioner
  - the student's known triggers
  - the emergency procedures to be taken in the event of an asthma flare-up or attack.
2. Parents/carers should provide a photo of the student to be included as part of the student's Asthma Action Plan.
3. Endeavour Hills Specialist School will keep all Asthma Action Plans:
  - in a folder kept by the teacher in the classroom
  - on a student data wall in the staffroom
  - in the First Aid room.
4. School staff may also work with parents/carers to develop a Student Health Support Plan which will include details on:
  - how the school will provide support for the student
  - identify specific strategies
  - staff with skills to assist the student.

Student Health Support Plans are developed in accordance with Endeavour Hills Specialist School's Health Care Needs Policy.

5. If a student diagnosed with asthma is going to attend a school camp or excursion, Endeavour Hills Specialist School parents/carers are required to provide any updated medical information.
6. If a student's asthma condition or treatment requirements change, parents/carers must notify the school and provide an updated Asthma Action Plan.
7. The nurse will work with parents/carers to review their child's Asthma Action Plan (and Student Health Support Plan if applicable) at the beginning of each school year.

### Student asthma kit

All students diagnosed with asthma are required to have a student asthma kit at school which contains their own prescribed reliever medication labelled with the student's name and a spacer (if they use one).

Students' asthma kits will be stored in the Learning Community or kept with those students who can independently manage their asthma.

### Asthma emergency response plan

If a student is either having an asthma attack or has difficulty breathing for an unknown cause (even if they are not known to have asthma), school staff will endeavour to follow the Asthma First Aid procedures outlined in the table below.

School staff may contact Triple Zero "000" at any time.

Step	Action
1.	Sit the person upright <ul style="list-style-type: none"> <li>• Be calm and reassuring</li> <li>• Do not leave them alone</li> <li>• Seek assistance from another staff member or reliable student to locate the student's reliever, the Asthma Emergency Kit and the student's Asthma Action Plan (if available).</li> <li>• If the student's action plan is not immediately available, use the Asthma First Aid as described in Steps 2 to 5.</li> </ul>
2.	Give 4 separate puffs of blue or blue/grey reliever puffer: <ul style="list-style-type: none"> <li>• Shake the puffer</li> <li>• Use a spacer if you have one</li> <li>• Put 1 puff into the spacer</li> <li>• Take 4 breaths from the spacer</li> </ul> <b>Remember – Shake, 1 puff, 4 breaths</b>
3.	Wait 4 minutes <ul style="list-style-type: none"> <li>• If there is no improvement, give 4 more separate puffs of blue/grey reliever as above (or give 1 more dose of Bricanyl or Symbicort inhaler)</li> </ul>
4.	If there is still no improvement call Triple Zero "000" and ask for an ambulance. <ul style="list-style-type: none"> <li>• Tell the operator the student is having an asthma attack</li> <li>• Keep giving 4 separate puffs every 4 minutes until emergency assistance arrives (or 1 dose of Bricanyl or Symbicort every 4 minutes – up to 3 doses of Symbicort)</li> </ul>
5.	If asthma is relieved after administering Asthma First Aid, stop the treatment and observe the student. Notify the student's emergency contact person and record the incident

Staff will call Triple Zero "000" immediately if:

- the person is not breathing
- if the person's asthma suddenly becomes worse or is not improving
- if the person is having an asthma attack and a reliever is not available
- if they are not sure if it is asthma
- if the person is known to have anaphylaxis

### Training for staff

The following asthma management training is provided for staff thus:

Staff	Completed by	Course	Provider	Cost	Valid for
Group 1 General Staff	School staff with a direct teaching role with students affected	Asthma first aid management for	Asthma Australia	Free to all schools	3 years

	by asthma or other school staff directed by the Principal after conducting a risk assessment.	education staff (non-accredited) One hour face-to-face or online training.			
<b>Group 2 Specific Staff</b>	Staff working with high risk children with a history of severe asthma, or with direct student wellbeing responsibility, (including nurses, PE/sport teachers, first aid and school staff attending camp)	<i>Course in Asthma Awareness 10760NAT</i> (accredited)	Any RTO that has this course in their scope of practice	Paid by Endeavour Hills Specialist School	3 years

Endeavour Hills Specialist School will also conduct an annual briefing for staff, to ensure staff know which students have asthma and are properly aware of asthma management procedures, on:

- the procedures outlined in this policy
- the causes, symptoms and treatment of asthma
- identity of the students diagnosed with asthma
- how to use a puffer and spacer
- the location of the Asthma Emergency Kits and asthma medication which has been provided by parents for student use.

Endeavour Hills Specialist School will also provide this policy to casual relief staff and volunteers who will be working with students and may also provide a briefing if the Principal decides it is necessary depending on the nature of the work being performed.

### **Asthma Emergency Kit**

Endeavour Hills Specialist School will provide and maintain at least two Asthma Emergency Kits. One kit will be kept on school premises at all times in the First Aid Room and one will be provided as a mobile kit for activities such as yard excursions and camps.

The Asthma Emergency Kit will contain:

- at least 1 blue or blue/grey reliever medication such as Airomir, Admol or Ventolin
- at least 2 spacer devices (for single person use only) to assist with effective inhalation of the blue or blue/grey reliever medication (Endeavour Hills Specialist School will ensure spare spacers are available as replacements). Spacers will be stored in a dust proof container.
- clear written instructions on Asthma First Aid, including:
  - how to use the medication and spacer devices
  - steps to be taken in treating an asthma attack
- A record sheet/log for recording the details of an asthma first aid incident, such as the number of puffs administered.

The nurse will monitor and maintain the Asthma Emergency Kits and will:

- ensure all contents are maintained and replaced where necessary
- regularly check the expiry date on the canisters of the blue or blue/grey reliever puffers and place them if they have expired or a low on doses
- replace spacers in the Kits after each use (spacers are single-person use only)
- dispose of any previously used spaces.

The blue or blue/grey reliever medication in the Asthma Emergency Kits may be used by more than one student as long as they are used with a spacer. If the devices come into contact with someone's mouth, they will not be used again and will be replaced.

After each use of a blue or blue/grey reliever (with a spacer):

- remove the metal canister from the puffer (do not wash the canister)
- wash the plastic casing
- rinse the mouthpiece through the top and bottom under running water for at least 30 seconds
- wash the mouthpiece cover
- air dry then reassemble
- test the puffer to make sure no water remains in it, then return to the Asthma Emergency Kit.

### Management of confidential medical information

Confidential medical information provided to Endeavour Hills Specialist School to support a student diagnosed with asthma will be:

- recorded on the student's digital file
- shared with all relevant staff so that they are able to properly support students diagnosed with asthma and respond appropriately if necessary.

### Epidemic Thunderstorm Asthma

Endeavour Hills Specialist School will be prepared to act on the warnings and advice from the Department of Education and Training when the risk of epidemic thunderstorm asthma is forecast as high.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- available publicly on our school's website
- included in staff induction processes and staff training
- included in the annual staff handbook
- discussed at staff briefings/meetings as required
- included in enrolment packs
- discussed at information sessions
- school newsletter
- hard copy available from school administration upon request.

## FURTHER INFORMATION AND RESOURCES

- Asthma Australia: [Resources for schools](#)

This policy should be read in conjunction with the following Department policies and guidelines:

- [Asthma](#)
- [Treating an asthma attack](#)

The following policies are also relevant to this policy:

- Administration of Medication Policy
- First Aid Policy
- Health Care Needs Policy
- Medication Administration Log
- Medication Authority Form

## POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2023
Approved by	Principal

Next scheduled review date	February 2024 - to ensure ongoing relevance and continuous improvement, this policy will be reviewed annually.
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